

École Sacré-Coeur

Community Report

2019-2020

809 Furby Street, Winnipeg, MB, R3A 1T2
Phone: 204-775-2574 | Fax: 204-783-0854 | Email: sacrecoeur@wsd1.org

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Mission statement

We promote a respect for the right and dignity of others. It is our goal that each child, as an individual with strengths, weaknesses, and a cultural background, be given the means to fully realize their potential.



WINNIPEG SCHOOL DIVISION



About our School

École Sacré-Coeur is a thriving French Immersion milieu school in the Winnipeg School Division. It was the first French Immersion school in Manitoba as well as the first WSD school to offer Reading Recovery in French. Students who attend the school are immersed in French language learning within and beyond the classroom.

Our staff foster a wholesome, healthy environment in which students are encouraged to be resourceful and responsible individuals. We have approximately 490 students in nursery to grade 8, 30 teachers and 11 support staff.



Students participated in a « best beard » contest at the Festival du Voyageur assembly in February. Celebrating Francophone culture is an integral part of French language instruction.

Highlights

Les étudiants ont voté

On Friday, October 18, we held a student vote. We voted in the electoral district of Winnipeg Centre. The goal of the vote was to learn more about the process in a practical way and compare our student results with the official election results. Leah Gazan was chosen by the students and this result matched the official election. It is always interesting to learn that students can make an informed decision.

We supervised the student vote and made sure that students entered the room in a controlled manner so we could account for all student voters. We explained the ballot box process and recorded who voted and who was absent.



Le cycle de vie

In room 109 we studied life cycles. We explored life cycles of a spider and then baby chicks. In our classroom we had eggs that stayed in the incubators for 21 days. At the end of the 21 days the chicks started to hatch. We then began to observe the chicks and document their growth and development.



Our Friendship Bench

This year we were one of 5 schools selected in Manitoba to receive a bench (made entirely out of recycled materials) courtesy of the BAG UP MANITOBA program. This program (put on by Take Pride Winnipeg) runs every fall where schools who participate are asked to collect, count and donate plastic bags. These bags are then recycled into objects such as benches, planters and frisbees. With the help of teachers, students and families we at École Sacré-Coeur collected tens of thousands of bags over the last eight years. We feel this is a huge accomplishment, as it has helped to keep a significant amount of plastic out of the landfills. Upon receiving the bench, we had an assembly where representatives from Take Pride Winnipeg came to celebrate and explain what an impact our students were having on the environment. We then placed the bench in the main hall where at any given time it is accessible to our students. This bench is not only used as a buddy bench (where students can connect with others looking for a friend), but as a reading and calming area.



Priorities for 2019-20

Priorities from this past school year:

French Language

Continue to foster French language development through a variety of classroom and school-wide/grade specific cultural activities.

Literacy and Numeracy

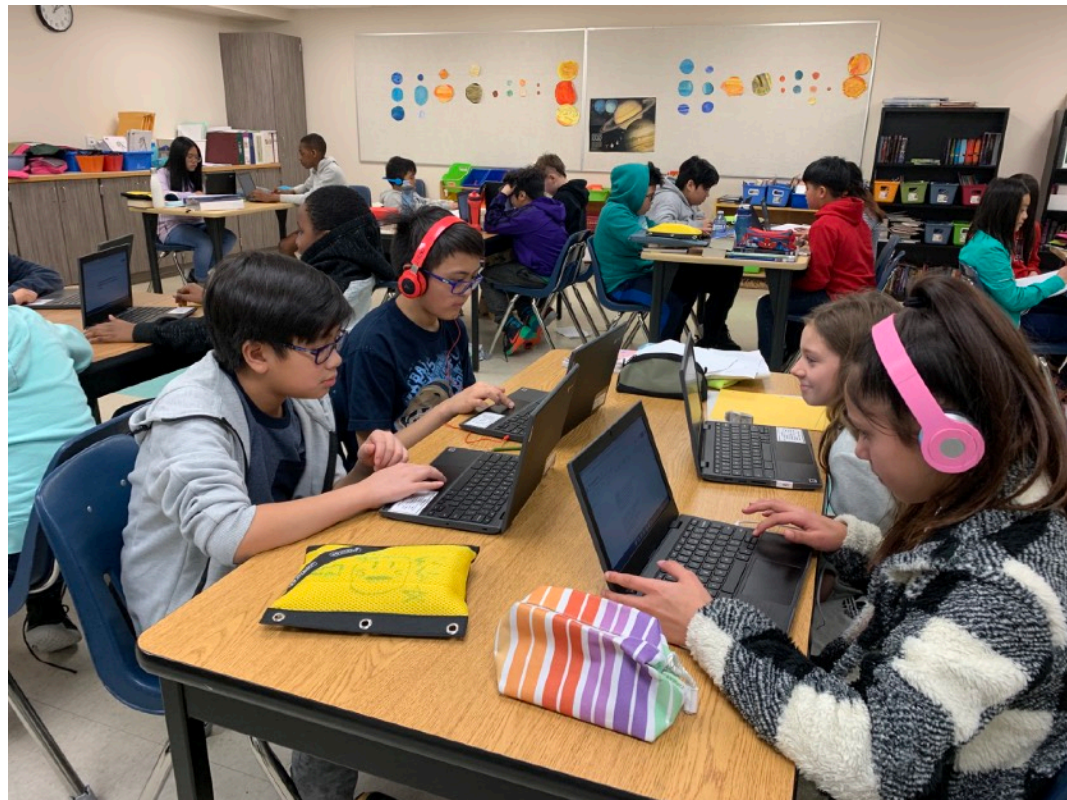
Continue to improve and deepen understandings of curricular outcomes, pathway, pedagogy, and resources in math literacy with a focus on staff training on the provincial document “Les Cartes de Route des Apprentissages Mathématiques”.

Education for Sustainable Development

Teachers and students will be provided learning opportunities to deepen understandings of social, environmental and economic realities regarding ESD.

Indigenous Education

Continue with our school's AAA plan whereby the staff will continue to build their knowledge of and embed Indigenous teachings into classroom instruction. An additional focus will also be on supporting the primary grades with



Priorities for 2020-21

School priorities for the upcoming school year.

Literacy and Numeracy

Prioritize uninterrupted literacy blocks to promote the acquisition of oral language skills, reading comprehension strategies and writing competencies for all students as well as to allow for efficient recovery learning. Utilize parallel tasks as a way to advance all our students in Mathematics.

French Language

Continue to foster French language development through a variety of classroom and school-wide/grade specific cultural activities.

Mental Health

Foster a positive school climate by encouraging physical and mental health activities. Physical health strategies will include movement breaks, running and bicycling club. Encourage discussion about growth mindset to combat psychological stress due to uncertainty. Mindfulness strategies and other resilience building exercises will be used to empower the school community.

Integration of Online Learning Platforms

Quickly, at the outset of the school year, engage students and families in online learning platforms to ensure seamless transitions between learning at home and learning at school.

Parent and community involvement

Summary of Freshwater Ecology Day at Fort Whyte Alive

SUBMITTED BY THE GRADE 8 STUDENTS OF ROOM 138

On October 3, 2019, the grade 8 students attended a Freshwater Ecology Day at Fort Whyte Alive. They participated in various activities at six stations to learn about cleaning and protecting bodies of fresh water here in our region. At the first station, we learned about the "Manitoba Great Lakes Project" and how scientists are using new methods to analyze nitrogen and chlorophyll levels in water samples. At the second station, we learned about erosion. We planted willow branches along the edge of the lake to protect the soil from wind and water erosion.

At the third station, we performed an experiment to test which method is the most efficient to clean up an oil spill in water. At the fourth station, we collected water samples from a pond. Using both a microscope and the naked eye, we identified different aquatic invertebrates that live in the pond.

At the fifth station, scientists from the "Experimental Lakes Project" in Northern Ontario explained to us how they track fish populations in those lakes. We did a hand-on simulation to see how they calculate the number of fish in a given lake based on a sample size. Finally, at the last station, we collected water samples from a lake. We analyzed these samples to determine the ammonia and oxygen levels in the water. In conclusion, it was a very interesting and fun day where we learned how important it is to protect and preserve our freshwater ecosystems.

Parent Council Games Night

On February 27th, 2020, École Sacré-Coeur Parent Council hosted their second annual Family Games Night! We had more than 35 families attend and it was a lot of fun. New this year, was a set of activities organised by Fit Kids Healthy Kids; the students loved these active challenges and we thank the organisation for setting this up for us. Another popular stop was the Voyageur Escape Room. Many groups were able to solve the challenges and complete the escape. Other board games and card games were scattered throughout the gym so that there was something for everyone. Our admission and canteen sales will be used for the outdoor classroom and we look forward to another Family Games Night in 2021!

Les petit-déjeuner les mercredis

Medical students from the community came to our school to prepare breakfasts every Wednesday morning. They went above and beyond some weeks like on Halloween when they prepared orange and green coloured pancakes. The goal for next year is to have these healthy breakfasts more than once a week. Part of the volunteer medical students' learning is to give back to communities. It also shows our students that when they grow up they can also become medical students if they are interested. We will continue to develop the program next year focusing on foods that give students energy to learn like rice and other super foods.

